

D.L.T. AGENDA

(4:00-5:00 in the boardroom, 03-21-2018)

PURPOSE: Continual School Improvement

GOAL: W.I.N. together

(2017-18) ACCOMPLISHMENTS/OUTCOMES:

- Core Values Declaration, published in local paper and added to Strategic Plan
- Jan. 15th P.I.R. Day planned with NWEA/MAP consultant
- Reviewed mission, core purpose, and core values in January
- T.D.D. Day success

Purpose Statement: *To provide each child in Thompson Falls School District the best educational opportunity possible with the resources provided to us by the taxpayers.*

IN PROGRESS:

- **ENVIRONMENT:** Safety, school crisis teams, review safety plans,
- **ACADEMICS/EDUCATION:** (Curriculum, standards, assessment) Math curriculum review committee (*elementary school*). Science & Social Studies?
- **COMMUNITY:** (public relations, communication, promotion) Did You Know Campaign

My Teacher Voice Survey Results: (Discussion) review and discuss results, determine actions.

Discussed and reviewed current My Voice Teacher survey results. Determined that survey would be shortened and resent out to get some more data. Then the DLT will look at action items that can be implemented that address results.

Next Steps:

***CRAZY**, Discussed chaos with meeting in the Spring! Mrs. Toyias volunteered to assist in setting up a google classroom for the DLT. She will work with Mrs. Miguigan and Mr. Slater to set this up and begin posting information.

STRATEGIC PLANNING: (REVIEW STRATEGIC PLAN), adopt a *Big Audacious Goal*.

- Putting the pieces together and applying our plan

*Discussed developing and adopting a Big Audacious Goal for the District. Some examples were shared. This is a **CURRENT PROJECT**. We would like to have a Big Audacious Goal to share with the board of trustees by the May meeting.

PROFESSIONAL DEVELOPMENT: *Some ideas listed below*

Needs?? Love and Logic for new staff, McRel evaluation tool, curriculum development after school and in June, Marsha Tate in Hamilton (August 23 & 24) up to 20 seats available. Dr. Gerry Nolan, Loving Teachers Wisdom, Beauty, and Blessings

Shared: Some discussion, tentative plans made for Love and Logic. No plans yet for Marsha Tate in Hamilton, (need info on this by the end of the month). Curriculum

work after school will be supported by the District, as requested. Summer School is being planned for both Districts. McRel Teacher Evaluation was not discussed.

Next Meeting:

**No Meeting set at this time.*

Thanks to all of you who participate on the District Leadership Team. I understand everyone has his or her own brand of crazy and finding time to meet is always a challenge. The D.L.T. team is designed to offer an open format for people from across the District to work together on school improvement. Your input is valued and together we will strive to make great decisions for kids.

Participants: Shawna P., Amy G., Penny B., Rochelle D., Len D., Pam P., Trenna F., Rob C., Danice T., Rich F., Sabre A., and Jason S

- District Vision: K-12 educational synergy
- Mission: We serve a common mission and are student centered
- Values: We are fortified by values
- Goals: We are driven to accomplish short and long-term goals

STRATEGIC PLANNING: IS DIRECTLY RELATED TO THE STATE OF THE DISTRICT.

Thompson Falls School District is moving into a strategic model of governance which includes ongoing strategic planning. The District Leadership Team is a voluntary team that is open to all stakeholders and is instrumental in the development of our strategic plan. Strategic planning begins with the development of a core ideology. Core ideology is the combination of core values and a core purpose.

CORE IDEALOGY IS TIMELESS: (Core Purpose + Core Values = Core Ideology)

CORE PURPOSE:

Working together to provide each student in Thompson Falls the best educational opportunity possible with the resources provided to us by the taxpayers.

CORE VALUES:

Excellence, Unity, Compassion, Respect, and Integrity

ENVISIONED FUTURE:

Annual goals are shared with the board of trustees each summer. This usually occurs in the late summer months, (policy 1610). Report cards for each school are completed in June and are posted on the school website.

FIVE YEAR GOALS:

What will Thompson Falls School District look like in five years?
To Be Determined....Education....Learning....Technology...

BIG AUDACIOUS GOAL: *“Begin with the end in mind” Jim Collins and Stephen Covey*

STARTING POINTS FOR BIG AUDACIOUS GOAL

Every student who attends Thompson Falls School District is inspired to seek out a positive future in a global world and move beyond our District with the essential academic and emotional tools to continue their search for success.

We adhere to a knowledge-based decision-making model that filters complex items through values, law, policy, and put the best interest of kids first. The goal being to make informed decisions that support our core ideology rather than being the result of politics, power, or persuasion.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Superintendent Slater,

Hello! We'd traded emails this past fall regarding our work in leadership, specifically our Balanced Leadership program, and you'd indicated that you didn't have any needs at the time, but might in the spring and new school year. I'm checking in to ask if you'd like to set up a time to discuss your objectives and needs, and hear about some new content from McREL that might be of interest to you? I've

included a few brief descriptions below, but could provide a more complete understanding of these programs over the phone or video call. Please let me know if you'd like to set up a time to talk.

Balanced Leadership® School Level

Based on the largest-ever analysis of research on effective school leaders, our school-level leadership PD guides principals in choosing the right focus for school improvement efforts; effectively leading changes in your school; and transforming your school culture into a purposeful community that believes it can make a difference. We also offer a consortium for school leadership teams across a state, region, or district and Training-of-Trainer sessions for staff developers wishing to become certified providers.

Balanced Leadership Year 2

The NEW Balanced Leadership Year 2 program, which picks up after the fourth session of Year 1, continues to refine practice and assist in leadership development. These sessions cover:

- Session 5: Developing a Purposeful Community: Extending Knowledge and Refining Practice
- Session 6: Managing Change: Extending Knowledge and Refining Practice
- Session 7: The Balanced Leadership Action Plan

Curiosity and Powerful Learning

Curiosity drives the impulse to learn—and our *Curiosity and Powerful Learning* model shows school teams how to systemically develop and support curious learners and create an effective, sustainable learning system supported by students, staff, and school leaders.

Unleashing Curiosity

Our *Unleashing Curiosity* guides are part of McREL's Curiosity Works resources. Based in part on a successful system-wide effort in Melbourne, Australia, that improved student achievement by unleashing student curiosity, these resources give teachers and school

leaders tips, suggestions, and ideas to encourage professional dialogue with other teachers and increase student curiosity.

Quick Guide: Unleashing Curiosity with Challenging Learning Tasks

Quick Guide: Unleashing Curiosity by Connecting Feedback to Data

Quick Guide: Unleashing Curiosity by Helping Students Commit to

I look forward to hearing from you!

Thanks, Beth Watson Senior Director, Sales & Client Partnerships

[303.632.5536](tel:303.632.5536) bwatson@mcrel.org www.mcrel.org